

Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	OCCUPATIONAL THERAPY HONOURS PROJECT PART 1 OF 3
Unit ID:	NHPOT3019
Credit Points:	15.00
Prerequisite(s):	(NHPHS2401 or NHPOT2016) (NHPOT2013 and NHPOT2014 and NHPRH2002) (NHPHS2102 or NHPHS2403)
Co-requisite(s):	(NHPHS3401 or NHPHS3403)
Exclusion(s):	(NHPOT3119)
ASCED:	061703

Description of the Unit:

This is the first unit in a three-part Honours Project unit chain. Within this unit, students work in a small, self-directed group towards completion of a research or practice-based project relevant to a contemporary occupational therapy practice issue. This unit aims to consolidate students' skills in evidence-based practice, including the ability to formulate effective questions, conduct effective literature searches, critically appraise research and determine the applicability of identified research to occupational therapy practice. Students will be provided with a practice scenario to develop a proposal for research or a practice-based project in a specific area of occupational therapy.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

Learning Outcomes:
Knowledge:

- K1.** Refine a practice-based project or research topic relevant to contemporary occupational therapy theory and practice
- K2.** Summarise the steps and process for conducting research or practice-based project

Skills:

- S1.** Search and identify relevant research evidence to inform research or practice-based project
- S2.** Develop and communicate a comprehensive proposal justifying the rationale, underpinning methodology, data collection and analysis processes for a contemporary research or practice-based topic

Application of knowledge and skills:

- A1.** Critically appraise research evidence and evaluate application to occupational therapy practice
- A2.** Apply ethical considerations to proposed research or practice-based project

Unit Content:

The following documentation has substantially informed the syllabus/content of this unit: The Occupational Therapy Board of Australia (OTBA) Code of Conduct (2014); Australian Occupational Therapy Competency Standards (2018); National Safety and Quality Health Service (NSQHS) Standards (2017); National Standards for Mental Health 2020 as based on Mental Health Act 2014; Aged Care Quality Standards (2021); National Digital Health Framework (2021); and the Aboriginal and Torres Strait Islander Health Curriculum Framework (2020).

Topics may include:

- Evidence based practice
- Reaching and appraising literature
- Endnote
- Critical appraisal tool
- Identifying, defining and mapping key concepts
- Formulating clinical/practice questions
- Developing a search strategy
- Appraising, synthesising and presenting the evidence

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
S1, A1	Evidence Review of Literature (completed in a group)	Written assessment	40-60%
A2	Present ethical issues and overview of ethical application on provided scenario (students present individually as part of their team)	Oral presentation	10-30%
K1, K2, S2	Develop a research proposal from a provided scenario (completed in a group)	Written assignment	20-40%
K1, K2, S1, S2, A1, A2	Attendance and participation in at least 80% of workshops	Attendance, participation and reflection	S/U

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)